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Active Lives   
Children and Young People

Year 7-11

Questionnaire Summary 2022-23

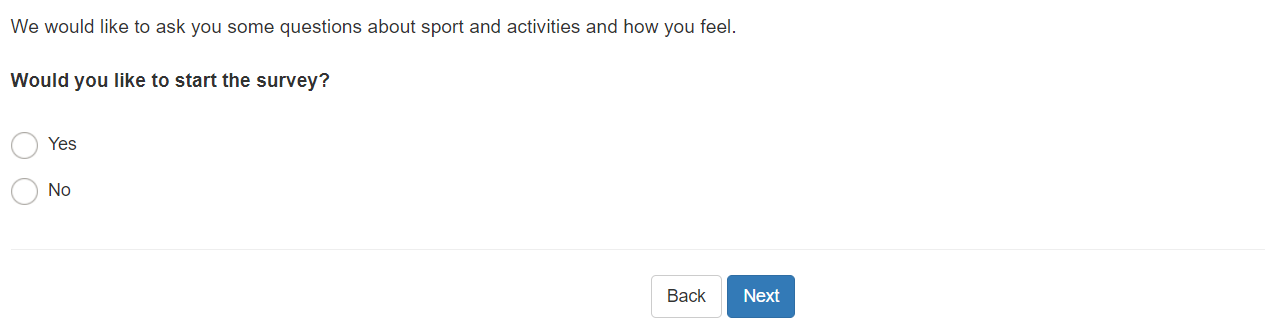
# Introduction

This document has been designed to summarise the content of the Active Lives Children and Young People questionnaire for pupils in Years 7 to 11. Please note that the online questionnaire has been designed to be engaging for young people to complete and therefore questions are not displayed in the same format as shown below.

Background information is highlighted in blue text for your information. This is not displayed to pupils.

# Homepage

On entering the URL, Year 7 to 11 pupils will see the following screen. They should select ‘Next’ to continue.



If respond ‘No’ to opening question

You can choose whether or not to take part. You have chosen not to start the survey. If you answered no by mistake click ‘back’ to go back to the previous question and start the survey now. If you would like to take part later you can go to the URL and start again when you want to. If you do not want to take part please select next and the survey will end.

# Question 1

## Where are you doing this survey?

* At school
* At home
* Somewhere else
* Prefer not to say

# Question 2

## Which school year are you in?

* Year 7
* Year 8
* Year 9
* Year 10
* Year 11

# Question 3

## Since [current month] last year, have you been to see any live sporting events?

✓ Please include all matches, races and competitions, including professional sport and watching friends and family compete.

X Please do not include any events that you took part in yourself, or events you watched on TV.

* Yes
* No
* Can’t remember

# Question 4

Asked if ‘Yes’ was selected at Question 3.

## How many live sporting events have you been to see since [current month] last year?

✓ Please include all matches, races and competitions, including professional sport and watching friends and family compete.

X Please do not include any events that you took part in yourself, or events you watched on TV.

* One
* Two
* Three or more

# Question 5

Pupils should be encouraged only to think about the last week for this question. Some pupils might be tempted to select everything they have ever done but this would be incorrect and may also make subsequent questions more complex for them to answer.

## Which of these have you done in the last seven days, since last [current day of the week]?

✓ Please choose all the exercise, sport and fitness activities you did including online or TV led activities, e.g. online PE.

✓ Include things like running around, dancing, walking and cycling as well as sports.

✓ Include things you did at school (including in PE lessons), at home, at clubs, or somewhere else.

## Please select all that apply

* Walking to get to school or other places such as friends’ houses or a park
* Going on a walk (includes walking a dog or hiking)
* Riding a scooter for fun or to get to places like school, friends’ houses or a park
* Cycling to get to school or other places such as friends’ houses or a park
* Cycling/riding a bike for fun or fitness (includes BMX or mountain biking)
* Dancing (including online or TV led e.g. TikTok dances, ballet, tap, street etc)
* Kicking a ball about
* Skateboarding, roller skating/blading
* Trampolining (including in a garden, at a trampoline centre, or as part of a club)
* Frisbee, throwing and catching (including piggy in the middle) or skipping
* Playing it, tag, chase, sardines or other running games
* Climbing or swinging in the playground, garden or park
* Swimming
* Gym or fitness (fitness/online class e.g. push-ups, sit-ups, or yoga, or using exercise machines e.g. rowing machine, exercise bike, running machine)
* Football
* Netball
* Hockey
* Cricket
* Rugby (including tag rugby)
* Baseball, softball
* Rounders
* Basketball
* Dodgeball, benchball
* Table tennis/ping pong
* Badminton
* Tennis
* Gymnastics
* Acrobatics including aerial, aerial hoop and acro
* Cheerleading
* Running, jogging, cross-country
* Field athletics
* Horse riding
* Judo, karate, taekwondo and other martial arts
* Boxing
* Climbing (including indoors)
* Ice skating
* Water sports (canoeing, kayaking, sailing, rowing, surfing)
* If you did any other sports or exercise, please tell us what you did in the boxes below
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* None of these

# Question 6

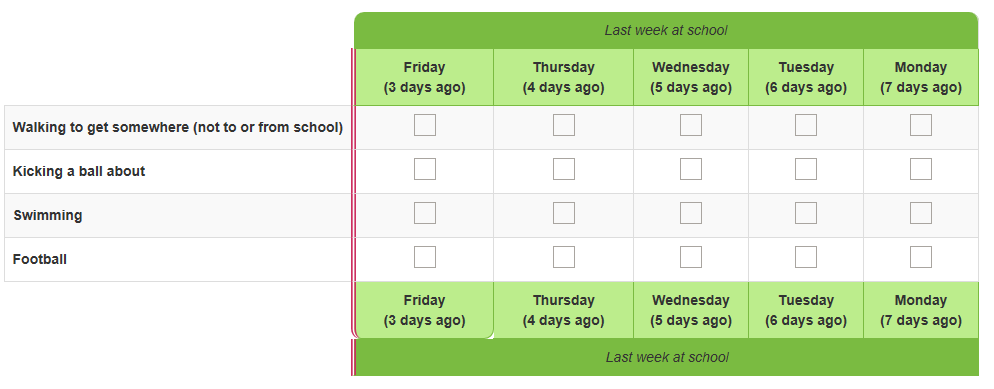
Asked if Rugby selected in Question 5.

## In the last seven days which types of rugby have you done?

* Touch or tag rugby (non-contact)
* Contact rugby (rugby union)
* Rugby leave (contact)
* Don’t know

# Question 7

Pupils who selected at least one activity at Question 6 are now shown a grid with the activities they selected on the left-hand side and **school weekdays** across the top. For example:



If pupils select a large number of activities, they may see separate grids showing groups of activities.

## Please tell us on which days you did each of these activities while you were at school, during normal school hours.

✓ Include activities in PE lessons and breaktimes

X Do not include activities at before and after school clubs, even if these took place at school

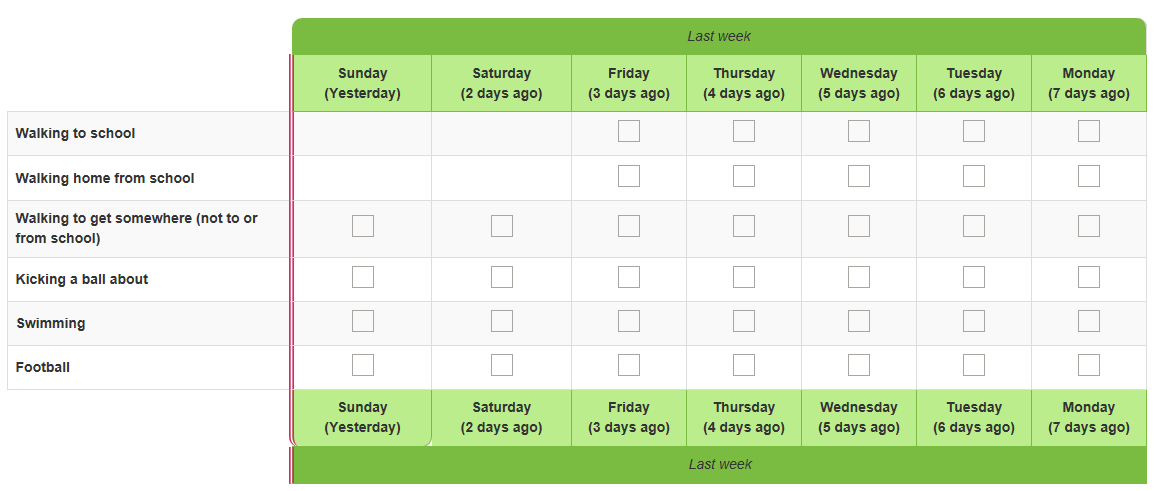
If you did not do one of the activities at school, during normal school hours, in the last seven days, just leave the row blank.

We will ask you about what you did outside usual school hours in the next question.

If you are completing this on a mobile or tablet, please scroll across to see all weekdays and enter your answers.

# Question 8

Pupils who selected at least one activity at Question 5 are now shown a second grid with the activities they selected on the left-hand side and **all seven days of the week** across the top. For example:



## Now please tell us on which days you did these activities outside school hours. If responded ‘Yes – every weekday’ to Question 1

✓ Include activities you did:

* Before you got to school and after you left school
* At the weekend
* On holiday days
* At before and after school clubs, even if these took place at school

If you did not do one of the activities outside school hours in the last seven days, just leave the row blank.

If you are completing this on a mobile or tablet, please scroll across to see all weekdays and enter your answers.

# Question 9

Pupils who say that they did any activities outside school hours, will be asked the following questions once for each activity.

## You told us that on [day of the week], [X days ago], you [activity] outside normal school hours.

## How long did you [activity] for?

As an example, if a pupil fills in the grid to show they played rugby on Friday, seven days ago, this question will ask “You told us that on Friday, 7 days ago, you played rugby outside normal school hours. How long did you play rugby for?”

* Less than 10 minutes
* About quarter of an hour
* About half an hour
* About three-quarters of an hour
* One hour
* More than an hour
* Cannot give an estimate

## And did you [activity] indoors, or outdoors?

* Indoors
* Outdoors

The indoors/ outdoors question will not be asked in relation to:

* Walking to get to school or other places
* Going on a walk
* Riding a scooter
* Cycling to get to school or other places
* Climbing or swinging in the playground, garden or park
* Cycling for fun
* Sports day
* Field athletics
* Rounders
* Dancing
* Kicking a ball about
* Swimming
* Football
* Hockey
* Rugby
* Running/jogging
* Gym or fitness
* Horse riding
* Martial arts
* Boxing

# Question 10

Pupils who said that they walked to or from school on any day will be asked this question.

## How long does it usually take you to walk to / from school?

* Less than 10 minutes
* About quarter of an hour
* About half an hour
* About three-quarters of an hour
* One hour
* More than an hour
* Cannot give estimate

# Question 11

Pupils who said that they cycled to or from school on any day will be asked this question.

## How long does it usually take you to cycle to / from school?

* Less than 10 minutes
* About quarter of an hour
* About half an hour
* About three-quarters of an hour
* One hour
* More than an hour
* Cannot give estimate

# Questions 12 & 13

Pupils who selected at least one activity at Question 5 will be asked the following questions for each activity they selected. Both questions appear on the same screen.

## When you [activity], did it make you breathe faster than sitting down reading?

* Yes
* No

## When you [activity], did it make you hot or tired?

* Yes
* No

# Question 14

## How did you get to school today? Please choose all the ways you came to school today.

If did not select ‘At school’ in Question 1.

If today is not a school day, please select how you got to school last time.

* Walked
* Rode a bike
* Scooter
* Car or van
* Bus
* Train or tram or tube
* I did not go into school as I was learning from home
* None of these, please type in how you came to school

# Questions 15 to 19

These questions are asked to all pupils and appear on the same screen. Pupils should be encouraged to think about all types of physical activity rather than a specific sport or type of exercise when answering these questions.

## We would now like you to think about all types of exercise and sport.

## How much do you agree or disagree with the following statements?

## I enjoy taking part in exercise and sports.

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I feel confident when I exercise and play sports.

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I find exercise and sports easy.

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I understand why exercise and sports are good for me.

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I know how to get involved and improve my skills in lots of different types of exercise and sports.

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

# Questions 20 to 25

These questions are asked to all pupils and appear on the same screen.

## How much do you agree or disagree with the following statements:

## I feel that I have the opportunity to be physically active

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I exercise to stay fit and healthy

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I exercise to help me relax and worry less about things

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I feel guilty when I don’t exercise

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I exercise socially for fun with friends

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I exercise because someone tells me I have to

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

# Question 26

## How much do you agree or disagree with the following statements:

## Taking part in exercise and sports is a good way to spend time with my family

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

## I’d rather spend time doing other things that aren’t sport or exercise such as listening to music, playing video games or watching TV

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

# Question 27

## In the future would you like to do more, the same amount, or less exercise and sport than you do at the moment?

## I want to do…

* More
* The same amount
* Less

# Question 28

Asked if responded ‘More’ to Question 27

## Thinking about doing more exercise or sport in the future, which statements apply to you?

Select all that apply

* I want to do more of the exercise and sports I do now
* I want to do different or new exercise or sports
* I don’t mind whether I do more of the same or do different exercise or sports
* Don’t know
* Prefer not to say

# Question 29

## Can you swim?

* Yes
* No

# Question 30

Asked if pupil answered ‘Yes’ to Question 29.

## Can you swim a length of a swimming pool (25 metres) without stopping?

* Yes
* No

# Question 31

Asked if pupil answered ‘Yes’ to Question 30.

## Can you swim 200 metres (eight lengths of a standard sized swimming pool) without stopping?

* Yes
* No

# Question 32

## Which of the following swimming strokes can you do?

Select all that apply

* Front crawl
* Backstroke
* Breaststroke
* Butterfly

# Question 33

## Can you stay in one place in the pool and keep your head above the water without holding onto the side or a float, and without touching the bottom of the pool? This is sometimes called treading water.

* Yes
* No

# Question 34

## Would you like to swim more often?

* Yes
* No

# Question 35

## Imagine that tomorrow you fall into a large lake. The lake is deep and you can’t touch the bottom. You have all your clothes on, and you are about five metres away from the land (this is the length of a large car). Could you get back to the land without someone helping you?

* Yes
* No

# Question 36

## Which of these outdoor places can you go to exercise or play?

Select all that apply

* A balcony
* A garden or backyard
* A park or field
* Outdoor sports places such as pitches or tennis courts
* A wood or countryside
* Beach or seaside
* In a lake, river, canal
* A road or pavement where you can safely go for a run or walk or ride your bike or scooter
* Other place outside your house or flat (e.g. cycle way, path along river)
* None of these

# Question 37

## Since [current month] last year, have you volunteered, or given your time to do any of the following activities?

Select all that apply

* Raised money for a sports club, organisation or event (only include fundraising for sport, not fundraising by taking part in a sports event or activity)
* Been a ‘sports leader’ or ‘sports ambassador’
* Coached or instructed an individual or team(s) in a sport, dance or fitness activity (other than solely for family members)
* Refereed or umpired at a sports match, competition or event
* Acted as a steward or marshal at a sports or dance activity or event
* Provided any other help for a sport, dance or fitness activity (e.g. helping with refreshments; setting up sports kit or equipment, scoring matches, first aid). Please tell us what you did: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No, have not done any of these activities since [current month] last year

# Question 38

Asked if one or more volunteering activity was selected at Question 37.

If just one activity was selected at Question 37:

## And have you [activity from Question 37] more than once since [current month] last year?

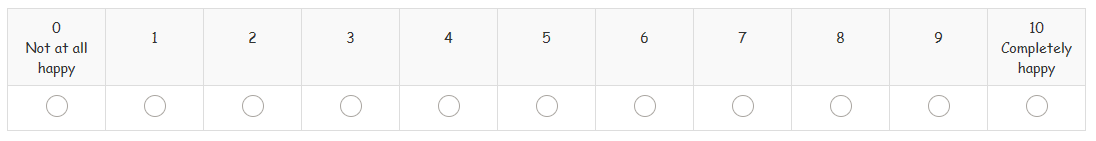
If more than one activity was selected at Question 37:

## Think about all those sport, dance and fitness activities you have given your time to support or volunteered in. Have you given your time more than once since [current month] last year?

* Yes
* No

# Question 39

## Overall, how happy did you feel yesterday?



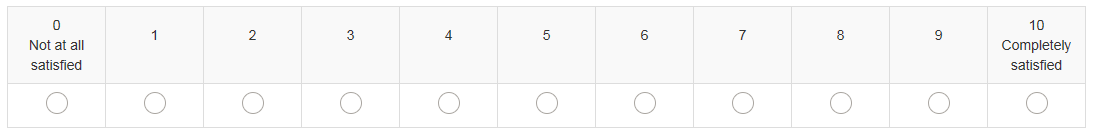
# Question 40

## Is this how you usually feel?

* Yes
* No

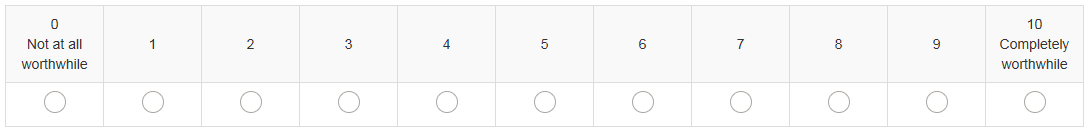
# Question 41

## Overall, how satisfied are you with your life nowadays?



# Question 42

## Overall, to what extent do you feel that the things you do in your life are worthwhile?



# Question 43

For this question pupils should be encouraged to think about all activities, not just sport and physical activity. Icons are shown to help illustrate this.

## Thinking about all the things you do at school and at home, how much do you agree or disagree with the following statement:

## If I find something difficult, I keep trying until I can do it.

* Strongly agree
* Agree
* Disagree
* Strongly disagree
* Can’t say

# Question 44

## How much do you feel you can trust people who are a similar age to you?

* I can trust them a lot
* I can trust them a bit
* I can’t trust them very much
* I can’t trust them at all
* Can’t say

# Question 45

## How often do you feel lonely?

* Often/always
* Some of the time
* Occasionally
* Hardly ever
* Never
* Prefer not to say

# Question 46

We now have some final questions about you.

## Are you a…

* Girl
* Boy
* Other
* Prefer not to say

# Question 47

Asked if pupil answered ‘Other’ to Question 46.

## You have not categorised yourself as a boy or a girl. How would you describe yourself?

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Prefer not to say

# Question 48

## How old are you?

* 11
* 12
* 13
* 14
* 15
* 16

# Question 49

## Which one of these best describes your background or race?

* White (British or English)
* White (not British or English)
* Mixed race
* Asian or British Asian
* Black or Black British
* Other
* Prefer not to say

# Question 50

## Do you have a disability, special need or illness (e.g. autism, dyslexia, or asthma), which makes it difficult for you to do any of these things?

* Yes
* No
* Don’t know
* Prefer not to say
* Concentrating and paying attention (includes ADHD)
* How you behave in a way which makes life difficult (includes anger problems)
* Reading or writing (includes dyslexia)
* Using numbers (e.g. putting numbers the wrong way around)
* Difficulty learning or understanding new things (includes finding it hard to remember things)
* How you feel [and your mental health] (including feeling anxious or depressed)
* Co-ordination (includes balance problems
* Moving around including walking and running
* Using your hands for writing or to pick things up (includes difficulty holding a pen)
* Seeing and using your eyes (includes colour blindness)
* Hearing and using your ears
* Speaking and communicating
* Breathing (includes asthma)
* Gives you pain (e.g. hypermobility)
* Affects your health for a long time (includes conditions such as diabetes)
* Something else you have difficulty with because of your disability, special need or illness

# Question 51

Asked if answered ‘Yes’ to Question 50.

## Which of these do you have difficulty with because of your disability, special need or illness?

Select all that apply

* Concentrating and paying attention (includes ADHD)
* How you behave in a way which makes life difficult (includes anger problems)
* Reading or writing (includes dyslexia)
* Using numbers (e.g. putting numbers the wrong way around)
* Difficulty learning or understanding new things (includes finding it hard to remember things)
* How you feel [and your mental health] (including feeling anxious or depressed)
* Co-ordination (includes balance problems
* Moving around including walking and running
* Using your hands for writing or to pick things up (includes difficulty holding a pen)
* Seeing and using your eyes (includes colour blindness)
* Hearing and using your ears
* Speaking and communicating
* Breathing (includes asthma)
* Gives you pain (e.g. hypermobility)
* Affects your health for a long time (includes conditions such as diabetes)
* Something else you have difficulty with because of your disability, special need or illness
* None of these
* Don’t know
* Prefer not to say

# Question 52

Asked if answered any response bar ‘None of these, ‘Don’t know’ or ‘Prefer not to say’ to Question 51.

## Does this disability, special need or illness have a big effect on your life?

* Yes
* No
* Don’t know
* Prefer not to say

# Question 53

Asked if answered any response bar ‘None of these, ‘Don’t know’ or ‘Prefer not to say’ to Question 51.

## Do you think this disability, special need or illness will last for a year or more?

* Yes
* No
* Don’t know
* Prefer not to say

# Question 54

## Thinking about school meals (food served by the school). Do your parents have to pay if you have school meals?

## If you don’t normally have school meals please tell us whether you think your parents would have to pay if you had a school meal.

* Yes
* No
* Don’t know
* Prefer not to say

# Question 55

If a pupil spends their time living in different homes with different parents or carers, they should answer these questions thinking about the home they will stay at tonight.

We would now like to ask you some questions to understand more about your home and your family.

These questions will help us find out more about what affects how much sport and exercise children and young people do.

## Does your family own a car, van or truck?

* No
* Yes, one
* Yes, two or more
* Prefer not to say

# Question 56

## Do you have your own bedroom for yourself?

* Yes
* No
* Prefer not to say

# Question 57

## How many computers does your family own (including laptops and tablets/iPads, but NOT including game consoles and smartphones)?

* None
* One
* Two
* More than two
* Prefer not to say

# Question 58

## How many times did you and your family travel out of England for a holiday last year?

* None
* Once
* Twice
* More than twice
* Prefer not to say

# Question 59

## How many bathrooms (room with a shower/bath or both) are in your home?

* None
* One
* Two
* More than two
* Prefer not to say

# Question 60

## Does your family have a dishwasher at home?

* Yes
* No
* Prefer not to say

# Final screen

Pupils’ answers are automatically submitted. Once they reach this screen they can close the browser.

## Thank you! That is the end of the survey.

If you have questions or are worried about anything in the survey, or anything else in your life the first person to talk to is a parent, other family member or someone else you trust, if you feel able to.

If you want more information or someone else to talk to there are some ideas below.

It is absolutely fine if you don’t need or want to talk to someone – we are providing this to everyone who takes part. None of the organisations listed will know that you took part in the survey, nor will they get in touch with you.

NHS: [www.nhs.uk](http://www.nhs.uk)

This site helps you make choices about your health, exercise and healthy eating and has information on finding and using NHS services. For advice and information on being physically active please visit: <https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-and-young-people/>

CHILDLINE: 0800 11 11

A confidential and free helplie which will not appear on a phone bill. You can also go online for a 1-2-1 instant messenger chat with someone who is there to listen and support you at [www.childline.org.uk](http://www.childline.org.uk)

The Mix: 0808 808 4994

Free, confidential advice and support for young people. You can call them, or get advice via webchat at [www.themix.org.uk](http://www.themix.org.uk)